

## **Hamilton Intermediate School - School/Parent/Student Compact**

*Hamilton School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high standards of the New Jersey Department of Education.*

*Through a variety of means, Parents and Students have informed the school and district on how to best utilize our Title I funds, including continuous feedback through our online form (located at [www.harrisonschools.org](http://www.harrisonschools.org) under “Resources” and “ESSA - Title I”), discussions and both verbal and written suggestions at our Parent Engagement nights (during the Fall and Spring of each school year), and through many other parent nights hosted by the school and district (i.e., Back to School Night, Parent Conferences, etc.) We hope to expand that access in the future by hosting more events that maximize our parent/student/community input into our programming.*

### **School Responsibilities**

Hamilton School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to exceed the New Jersey Student Learning Standards for their grade level.
- Provide an environment that allows for positive communication between the parent, teacher, and student. This process can be initiated through the main office via the guidance counselor/social worker. Parents are encouraged to contact teachers, counselors/social workers, and/or administrators via email and/or voicemail during their regular working hours.
- Provide parents with frequent reports on their child’s progress. Reports of students’ marking period grades are issued 4 times a school year. All students and parents/guardians have access to monitor student progress at any time throughout the year via the Powerschool Parent Portal.

- Provide services such as school counseling, which is a valuable parental resource. Social workers/counselors are available to help parents, teachers, and students navigate their school experience together.
- Provide opportunities for parents to become active members of the school community through school-based parent organizations.
- Hold annual meetings to inform parents of the school's participation in Title I, Part A programs, explain the Title I, Part A requirements, and the right of parents to be involved in Title I programs and provide the school with feedback on use of funds.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Stay informed about my child's academic progress via the online Powerschool Parent Portal.
- Stay informed about school news and announcements by utilizing the school website and/or promptly reading all notices received via my child, mail or email.
- Require regular school attendance.
- Encourage positive attitudes about school.
- Monitor obstacles to my child's achievement in a proactive way (i.e. social conflict, substance abuse, etc.).
- Make sure that homework can be completed by providing an appropriate work space and regular time schedule.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Review, and share with my child, relevant school policies and procedures as outlined in the student/parent handbook.

### **Student Responsibilities**

As a student of Hamilton School, I will:

- Attend school regularly.
- Be prepared for school each day with completed assignments.
- Cooperate with parents and teachers; request help when I need it.
- Follow rules of student conduct.

- Respect the personal rights and property of others.
- Support the school district mission and beliefs.